



## Make the Most of Your College Visits

The most effective way to decide if you are interested in a college is to visit the campus. Here are some ways to make the most of this experience.

### Research before you go

What did you find appealing about this school? Take a close look at that aspect when you go.

### Make an appointment with admissions

The school will most likely set a guide for your tour who will help show you the campus. Also, admissions will know that you are very interested in their school.

### Spend 24 hours on the campus

You will get the most out of your visits if you spend a day and night at the school. Visit various buildings, stay in the dorm, and try the meals.

### Don't completely rely on the campus guide

The campus guide is hired because they love the campus. Remember this when listening to all the good things the guide has to say about the campus and ask questions to clarify or get more information.

### Try to visit when college is in session

When you visit while school is in session you are able to see the students and their general feelings about the school. In addition, you are able to observe teachers in the classroom and meet with students who have similar interests as yourself.

### Participate in a campus interview if possible

Many institutions set up an interview with an admissions counselor with a formal visit. You may want to schedule an interview yourself if one is not offered. Ask questions and be yourself.

### Write down questions

What do you want to know more about? Talk with others for ideas, review the schools website, talk to someone in admissions, and then decide what questions haven't been answered. Write them down and refer to them during your visit.

### Be positive while you are visiting

You may feel you won't attend this institution, but this is not the time to be negative about the school. You never know if your interests will change.

Adapted from: Get the Most From Your College Visits, (Jan-Feb. 2003), [College Spotlight](#). Vol. 7, No. 4.